

Annual Report 2016-2017

IMPROVING THE LIVES OF FAMILIES THROUGH CHILD CARE SERVICES, RESEARCH AND ADVOCACY

HEALTH SERVICES

Healthy children are children who are ready to learn. Head Start families are connected with a medical home and a dental home in order to provide the family a continuous accessible source of care to support the child's healthy development and well-being. Crystal Stairs Head Start staff supports families to ensure that children are up-to-date on immunizations, have a current (within one year) physical, and have a current dental exam.

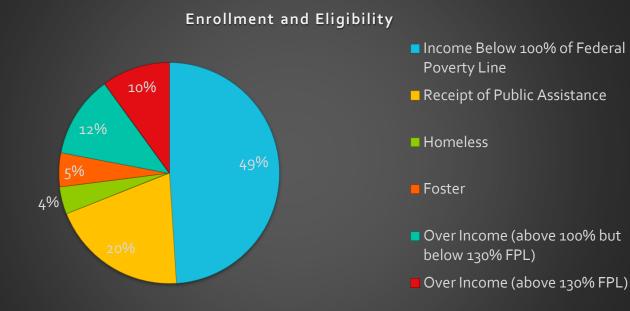
78% - Children received health exam

75% of children received dental exam

11% of children with disabilities were served



ENROLLMENT 2017 Total number of children served 1023 Total number of families served 910 Daily Average Attendance for 10 months 80%



OFFICE OF HEAD START MONITORING REVIEWS

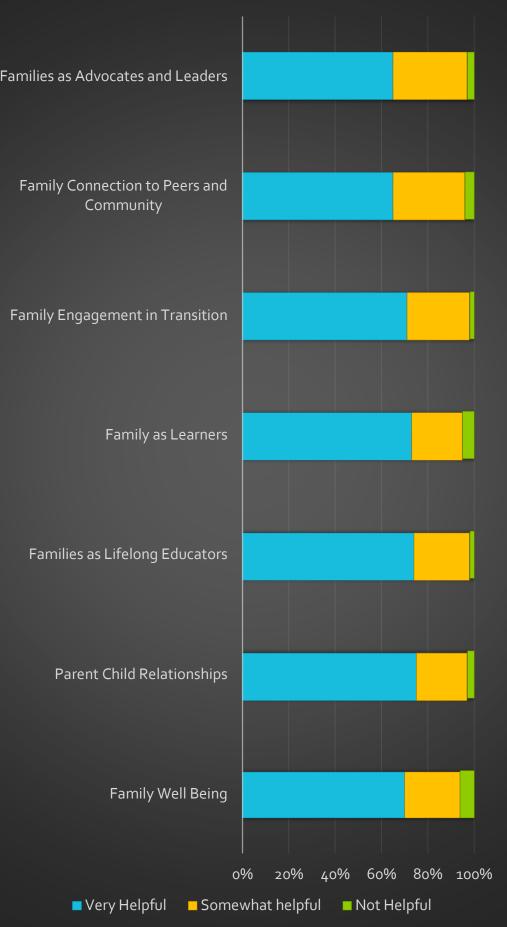
Required ReviewResultsEarly Head Start Child Care Partnership – Management and Fiscal ReviewNo findings or deficiencies

FAMILY SERVICES

Head Start staff partners with families to provide or connect them with culturally and linguistically relevant services that are designed to strengthen families and provide a foundation for the child and family's success. In the Crystal Stairs Head Start/Early Head Start program, Family Services staff work with families to develop partnership plans. These plans incorporate family goals and the support needed to make the goals achievable.

Head Start/Early Head Start encourages the role of parents as their child's first and most important teacher. The program supports positive parent-child relationships, family well-being, and connections to peers and and activities are provided per site and at the program level. Opportunities provided groups, parenting workshops, transition to kindergarten workshops, Community Voices, and a parent engagement conference.

FAMILY ENGAGEMENT ACTIVITIES





CLASS©

The Classroom Assessment Scoring System (CLASS®) is a research-based observation tool used to help teachers and schools improve the effectiveness of classroom interactions. Crystal Stairs Head Start has incorporated the use of CLASS for more effective program monitoring, improved teacher preparation and education, as well as staff professional development.

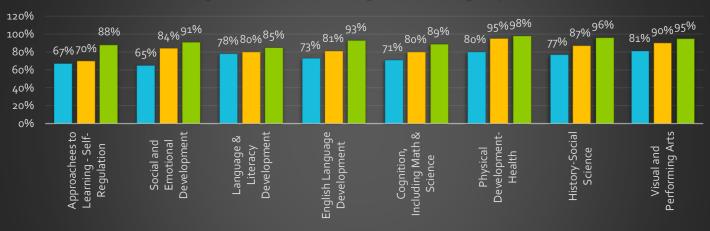
SCHOOL READINESS PROGRESS TOWARDS KINDERGARTEN

Crystal Stairs, Inc. Head Start/Early Head Start curriculum supports developmentally appropriate practices which promotes growth and school readiness. High quality learning takes place through play and positive interactions. Our Head Start/Early Head Start program follows the Creative Curriculum[®] System for Preschool and Family Child Care Homes. The Creative Curriculum[®] System for Preschool is based on five fundamental principles.

In addition to the academic focus, Head Start focuses on the social and emotional development of children as the foundation for academic success. This focus is supported through the use of Second Step: a Violence Prevention Curriculum. Second Step teaches children the skills of empathy, emotion management and problem-solving.

Desired Results Developmental Profile assesses each child's development and provides teachers with individualized information to set goals. This data is then utilized to design lesson plans that are developmentally appropriate for the specific classroom as well as to compose the Family Conference and report child's progress to family.

CLASS Dimension	2016 Lowest (10%) Nationally	CSI Score Apr 2017	CSI Score Jan 2018	% Increase / Decrease
Emotional Support	5.7024	6.11	6.74	10%
Classroom Organization	5.3264	5.53	6.30	14%
Instructional Support	2.3095	2.51	2.43	-3%



Percentage of Children Meeting or Exceeding Expectations

Percentage of children meeting or exceeding expectations Fall

Percentage of children meeting or exceeding expectations Winter

Percentage of children meeting or exceeding expectations Spring

AUDIT

Crystal Stairs, Inc. Head Start/Early Head Start most recent financial audit revealed no deficiencies or material weaknesses. Information about the agency's audit is publically available from the Office of Management and Budget's Federal Audit Clearinghouse.



FINANCIALS

Public and Private Funds Received	
ACF - Head Start and Early Head Start Federal	
Funds	10,621,719
USDA - CACFP Federal Funds	440,936
CDE - State Preschool Funds	499,587
Total Federal Funds	11,562,242
Total Public and Private Funds	11,562,242
Budgetary Expenditures FY 2016-17	
Head Start Operations	10,904,663
Food Services	435,678
Training	221,901
Budgetary Expenditures	11,562,242
Proposed Budget BY 17-18	
Program Services	13,835,298
Food Services	495,535
Training	216,497
Budgetary Expenditures	14,547,330

If you know a child and family that may benefit from enrolling in or providers/Family Child Care Home (FCCH) that would like to partner with the HS/EHS program, please call (323) 421-1100.